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**Theme: Winter & The Mitten**

**Time ~~Mon. Tues.~~ Wed. Thurs. Fri.**

Daily No School No School Early

Special No School No School Out

Info. No School No School Day

 No School No School My Duty Day

 No School No School

8:30 – 8:45 Students Dropped Off with Assistants -- upstairs NEB Gym

8:30 – 9:00 Students Dropped Off at Breakfast

**8:40 – 9:00 Students Arrive in Classroom / Greet & Welcome**

As students come in: smile and greet them; ask if they’ve unpacked their binder and put it on top of their cubby. Then, ask them if they got their name off the door and put it in the bucket on my desk … helps with attendance and learning their names; then have each student go to free play in stations.

**9:00 – 9:25 Free Play at Developmental Centers & Learning Stations**

Sensory Bin – closed

Home & Living / Dramatic Play – household items and baby dolls and stuffed animals for pets

Blocks – blocks

Writing Center – scrap / recycled paper, crayons, word banks and flip books, and alphabet chart

Art / Fine Motor Skills: Free drawing on scrap / recycled papers, and coloring sheets + sometimes playdoh + sometimes water color paints at easle

Math / Fine Motor Skills: Manipulatives out for free play and exploration.

Teacher Table – open for help on writing names, catching up on student reading, and assessments. Literacy / Fine Motor Skills: Name Tracing, Letter Practice / Tracing, manipulative letters with pegs plus building their name bags practice.

“BIG” Computer (Hatch – provided by Head Start): early education learning games on Starfall

i-pads – using very familiar technology to most of the students where they can play on PBS Kids, Starfall, tracing letter apps, sign language app, and a math / shape / patterning app, and a Disney Jr., etc.

Library: Winter thematic unit books

Science / Social Studies: closed

 Listening: closed

Magnetic Station: closed

Poem / Pocket Chart Station: open with thematic unit manipulative pocket charts + gloves and mittens to sort, hang up, and play with.

**9:25 – 9:30 Clean Up**

**9:30 – 9:40 Community Carpet Time Overview:**

* Music & Movement – *see daily, specific list below*
* Calendar *Mini Math Lesson – within calendar time & songs & sometimes add in unifix cubes*
* Weather *(pick a weather reporter from wild sticks on Wed’s)*
* Flag Salutes & Patriotic Songs & Moment of Silence
* Name of the Day with kids writing along on wipe boards, *Mini Literacy-Themed Lesson / Activity and often times incorporates Mini Math-Themed Lesson / Activity, too.*

**Community Carpet Time Part 1**

MUSIC AND MOVEMENT LIST PER DAY SONGS FOUND ON YOU TUBE:(*Alternate list hanging by calendar that are sung to familiar tunes if computer is down*.) We usually do 3 songs then move onto calendar and flag salutes.

**~~Mon.~~**

**~~Tue.~~**

**Wed.**

**Thurs.**

**Fri.**

* Learning my Letters with Mr. Harry
* Do You Know Your Alphabet
* Zoo Phonics
* Mittens Song by the Kiboomers

Calendar: Ask what day it is today; what was yesterday? What will tomorrow be? Count to today’s date on the calendar. Sing a days of the week song. They like Adaam’s Family and Happy Days versions best. There’s also a good one by the Learning Station on line called there a 7 days in a week. There’s another song about 12 months in a year by the Learning Station that we also sing periodically.

\*\*\*Weather on Wednesdays – pull an animal print stick to choose a weather reporter then let them tell the weather help guide them.

\*\*\*Environmental Word Wall: *Mon / Wed / Fri … if kids have brought things into share with the class*

Flag Salutes with Patriotic Songs (If feasible sing You’re A Grand Old Flag and / or Oklahoma)

Boy & Girl Line Leaders of the Day flip to the next name in the pink and blue cards up by the calendar.

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**9:40 – 9:45 Potty & Wash**  (for a tiny brain break and for upcoming snack time)

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**Community Carpet Time Part 2**

9:45 – 10:00 Name of the Day (questions + we’ve been reviewing on testing and benchmark items on white boards and community / group time.)

**10:00 – 10:15 Snack**

**10:15 – 10:35 Morning Recess**

**10:35 – 10:40 Potty, Wash & Drinks**

**10:40 – 10:45 Read Aloud** Pull from the library, read, and Cool Down from Recess

Mon. Tue. Wed. Thurs. Fri.

--- --- The Mitten Model Journaling for The Hat

 I Can Fit a \_\_\_\_ in my Mitten.

**10:45 – 10:55 Explanation of Work Stations** *(modeling & detailed instructions)*

**10:55 - 11:30 Work Stations / Center Rotations**

 **Wednesday (early out day)**

**Julie** 4 – color the mittens the correct indicated color on the page

**Circle Table**

**Math** 4 – identify the number on the snowflakes 1-10 then do cotton ball counting and matching to the snowflakes

**Square Table**

**Literacy** 4 – cut and paste the correct / matching upper and lower case letters on the winter hats

**BIG Computer** 2 - play learning technology games on the Hatch Head Start computer

**ipads**  2 - play learning technology games

**Library** 2 – enjoy looking through our newly filled library with winter themed books!

**Circle Table / Pocket Charts** 2 – manipulate the poem with class member’s names and the animals from the Mitten story we read this morning; play with, match, sort, and hang the mittens and gloves on the line in this station; and sort the cubes by color; also make ababab patterns with the cubes – great skills practice!

**Teacher Table**  4 – Stay Healthy Weekly Reader

**11:30 – 11:35 Bathroom Break: Potty, Wash, and Get a Drink**

**11:40 – 12:10 Lunch**

**12:10 – 12:40 Recess**

**Thursday**

**Julie**  4 – journal about my mitten is so big I can fit a \_\_\_\_\_\_ in it

**Circle Table**

**Math** 2 – identify the number on the snowflakes 1-10 then do cotton ball counting and matching to the snowflakes; fast finishers practice writing numbers with special construction paper crayons on construction paper – their numbers practicing from 1 – 10 over and over again til the bell goes off.

**Square Table**

**Literacy** 2 – cut and paste the correct / matching upper and lower case letters on the winter hats; practice writing your upper and lower case alphabet on chalk boards w/ chalk or white boards w/ expo markers.

**BIG Computer** 2 - play learning technology games on the Hatch Head Start computer

**ipads**  2 - play learning technology games

**Library** 2 – enjoy looking through our newly filled library with winter themed books!

**Circle Table / Pocket Charts** 2 – manipulate the poem with class member’s names and the animals from the Mitten story we read this morning; play with, match, sort, and hang the mittens and gloves on the line in this station; and sort the cubes by color; also make ababab patterns with the cubes – great skills practice!

**Teacher Table**  4 – Know Snow Weekly Reader

**11:30 – 11:35 Bathroom Break: Potty, Wash, and Get a Drink**

**11:40 – 12:10 Lunch**

**12:10 – 12:40 Recess**

**Friday**

**Art** 4 – water color to discover snowflakes in white crayon and their name!

**Circle Table**

**Math** 2 – hat and mitten coloring abab patterns

**Square Table**

**Literacy** 2 – color correctly on site word mittens on paper

**BIG Computer** 2 - play learning technology games on the Hatch Head Start computer

**ipads**  2 - play learning technology games

**Library** 2 – enjoy looking through our newly filled library with winter themed books!

**Circle Table / Pocket Charts** 2 – manipulate the poem with class member’s names and the animals from the Mitten story we read this morning; play with, match, sort, and hang the mittens and gloves on the line in this station; and sort the cubes by color; also make ababab patterns with the cubes – great skills practice!

**Teacher Table**  4 – BANG GAME

**11:30 – 11:35 Bathroom Break: Potty, Wash, and Get a Drink**

**11:40 – 12:10 Lunch**

**12:10 – 12:40 Recess**

**1:15 – 1:20 Pack Binders**

**1:20 – 1:35 Practice Writing Letters Aa-Zz and numbers 1 – 10 on wipe boards**

**1:35 – 1:40 Get a Drink, Potty & Wash**

**1:40 – 2:55 Rest / Naptime**

**2:50 – 2:55 if needed: Potty / Wash / Get a Drink**

**2:55 – 3:00** Read Aloud a Book, Sing Some Songs, or Play an Interactive Learning Game with Students

**3:00 Bus Rider Dismissal**

**3:05 Daycare / Aftercare Dismissal**

**3:10 Walk up Students to Parent Pick Up & Dismissal**

**3:30 All Students should be picked up**

*Lesson Plans are subject to change based on difficulty and schedule changes throughout the week.*